



Dyslexia Foundation of Memphis

Make Time for Fall Saturday School

A Memorable Summer Semester

What a super summer we have had! Not only did we have 15 students finish books and 40 students become math super stars, but we had a fire and a fire drill. **WE** learned a lot this summer too. **WE** learned that when the technicians play with the sprinkler system of the school they can set off the fire alarm. So, right in the middle of the 3rd week of school at approximately 2pm in the afternoon the fire alarm went off - having a small, mainly smoke, fire at St. Benedict over the weekend and no one knowing if this was the real thing or not and taking no chances, we got the students lined up and went outside in silence. You would have been proud of the children. Here were 40+ LD & ADHD students in a more or less perfect line, hands to their side silently and calmly walking out of the building with beeping sirens, warning announcements, and flashing strobes going off all around them. Then, once they got outside, here came the fire trucks with all their sirens and flashing lights. The students did great; no one panicked or became upset. Everyone did exactly what was asked and did it well! Gosh, I was proud and maybe a little surprised (our students don't tend to like loud noises).

Summer (Continued on page 5)

Planning For Our Annual Meeting

Each year Our Foundation has an evening when we raise money for our kids and The Foundation. This is the only time that we ask for money for The Foundation. This is an evening of fun for the whole family. First, we have a silent auction. We auction off the items that you donate to the Foundation. So if you are cleaning our your closets and find some new or gently used items that you no longer want we would appreciate your donating these items. You

(Annual Meeting Continued on page 5)



Does your workplace participate in a United Way campaign? Then you can designate your pledge to the Dyslexia Foundation of Memphis through United Way's Donor Choice Program. Simply follow the instructions on your pledge card, or write our name and address. Contact your human resources department or local United Way agency for more detailed instructions about giving a gift

United Way (Continued on page 5)

Dyslexia Foundation of Memphis

August 2010

Volume 10, Issue 3

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Fall 2010

Supervisors Saturday	Sept 4
New Parents Meeting	Sept 9
Application Deadline	Sept 9
Workshop	Sept 11
Student's First Day	Sept 18
Thanksgiving (Holiday)	Nov 27
Student's Last Day	Dec 11

Spring 2011

Supervisors Saturday	Jan 8
Application Deadline	Jan 13
New Parents Meeting	Jan 13
Workshop	Jan 15
Student's First Day	Jan 22
Annual Meeting	April 9
Student's Last Day	April 16

Summer 2011

Application Deadline	June 14
New Parents Meeting	June 14
Supervisors Day	June 15
Workshop	June 16 & 17
Student's First Day	June 20
July 4th (Holiday)	July 4
Student's Last Day	July 15

We Don't Want To Loose You!



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at caincarson@hotmail.com In the meantime, you may miss receiving two or three news letters.

Name _____

Address _____

City State Zip

Tear off this part of the page and mail to the
Dyslexia Foundation of Memphis.
P.O. Box 240792
Memphis, TN 38124

Perfect Attendance

A big salute goes out to the students who did not miss any days during the entire Summer 2010 semester! Thanks for your dedication to the Foundation.

Matthew Burton	Cassidy Carson
CJ Carson	Colby Carson
Stephanie Hardin	Tevin Harris
Damien Landrum	Miranda Morgan
Kelley O'Neal	Michael Anne O'Neal
Anya Wilson	Trey Wilson

If raising children was going to be easy, it never would have started with something called labor!

Learning how to learn is life's most important skill.

Tony Buzan

Do You Have An E-Mail Address?

Would you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into e-mailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next news letter. You can even e-mail us your application if you want to...My aren't we becoming techies.

Thanks

Please send an e mail request to:

cain.carson@memphisdyslexia.org

An acknowledgment will be sent confirming your request as quickly as possible.

Donations

Listed below are the wonderful people that made donations to the Foundation during the Summer Semester. Thanks to all of you for your help. All of the items are appreciated greatly

Kirby Allen	Brenda Bradberry
Dan Bull	John & Andria Goad
Kelley O'Neal	Anna Paulson
Lisa Pennington	Ridge Riley
Carolyn Vickers	Razak Williams

Please Note: We try very hard to make sure we have not left anyone off a list and everyone's name is spelled correctly. In spite of that, crazy keys are still pressed and mistakes are made. Please let us know of any errors and we will try and make the corrections. We never want to leave anyone out!

Quotes From Our Students

Here are some of the comments some of our students made:

Tevin—"It's like being in a family."

Michael Ann—"I like learning here."

Javonta—"I love this school because I have time to do my best."

2010 Paid Members

Congratulations... You remembered... These *smart* people remembered to send in their dues and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$20.00 or *more* to either:

Karen Carson	The Dyslexia Foundation
7532 Hatch Circle	P.O. Box 240792
Arlington, TN 38002	Memphis, TN 38124

and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year as well as support several other projects. Our dues have not increased in the last 15 years—still only \$20.00! Where else can you find a group of dedicated people that work so hard to keep cost down. Please help us by renewing your membership.

Bourland, Sarah	Flowers, LaChandra	Thomas, Brad & Rebecca
Edwards, Brandon	Gordon, Karen	Vining, James & Ann
Melgosa, Heather	Harris, Delphia	Bradberry, Brenda
Smith, Lynn	Henry, Janelle	Butler, Gayle
Bell, Valeria	Hoover, Winston	Goad, John & Andrea
Bell, Debbie	Landrum, Ross & Paula	Kimbrell, Curley
Bull, Dan & Carrie	Manley, Juanita	Madison, Nancy
Butler, Steve & Leecie	Mickle, Julie	Magnotti, Jodi
Carson, Cain & Karen	Pouncey, Peggy	Riley, Julie
Cockman, Tiffany	Reed-Morgan, Eleta	Schneider, Lisa
English, Moris & Lisa	Rollins, Mironda	Wolfe, Bob & Ann
Fleming, Karen	Smith, Emily	

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen)

You lovers of the English language might enjoy this:

There is a two-letter word that perhaps has more meanings than any other two-letter word, and that is UP.

It's easy to understand UP, meaning toward the sky or toward the top of the list, but when we awaken in the morning, why do we wake UP? At a meeting, why does a topic come UP? Why do we speak UP and why are the officers UP for election and why is it UP to the secretary to write UP a report?

We call UP our friends. We use something to brighten UP a room, polish UP the silver, warm UP the leftovers, and clean UP the kitchen. We lock UP the house and some guys fix UP the old car. At other times the little word has real special meaning. People stir UP trouble, line UP for tickets, work UP an appetite, and think UP excuses. To be dressed is one thing but to be dressed UP is special.

And this UP is confusing: A drain must be opened UP because it is stopped UP. We open UP a store in the morning but we close it UP at night.

When it threatens to rain, we say it is clouding UP. When the sun comes out we say it is clearing UP

When it rains, it wets the earth and often messes things UP

When it doesn't rain for awhile, things dry UP

We seem to be pretty mixed UP about UP! To be knowledgeable about the proper uses of UP, look the word UP in the dictionary. In a desk-sized dictionary, it takes UP almost 1/4th of the page and can add UP to about thirty definitions. If you are UP to it, you might try building UP a list of the many ways UP is used. It will take UP a lot of your time, but if you don't give UP, you may wind UP with a hundred or more.

We could go on, but I'll wrap it UP, for now my time is UP; so: Time to shut UP! d b
q p

Declarified Proverbs

Change each of the statements below into a well-known proverb:

1. Precipitancy creates prodigality.
2. Tenants of vitreous abodes ought to hurl no lithophilous fragments.
3. It is not proper for mendicants to be indicative of preferences.
4. Compute not your immature gallinaceans prior to their being produced.
5. It is fruitless to become lachrymose because of scattered lacteal fluid.
6. Cleave gramineous matter for fodder during the period that the orb of the day is refulgent.
7. Pulchritude does not extend below the surface for the derma.
8. Failure to be present caused the vital organ to become more enamored.
9. Freedom from guile or fraud constitutes the most excellent principal of procedure.
10. Consolidated, you and I maintain ourselves erect; separated, we defer to the law of gravity.
11. You cannot estimate the value of the contents of a bound, printed narrative of record from its exterior vesture.
12. Folks deficient in ordinary judgment scurrying enter areas on which celestial beings dread set foot.
13. Liquid relish for the female anserine fowl is the individual condiment for the male.
14. A feathered creature clasped in the manual members is equal in value to a brace in the bosky growth.
15. The individual of the class Aves, arriving before the appointed time, seizes the invertebrate animal in the group vermin.
16. One pyrus malus per diem restrains the arrival of the Hippocratic apostle.
17. Be adorned with the pedal encasement that gives comfort and protection from earth's surface.
18. Fondness for notes of exchange constitutes the tuberous structure of all Satanically inspires principals.
19. Every article which coruscates is not fashioned from aureate metal.
20. A rotating lithoidal fragment never accrues lichen.

For the answers, send an e-mail to webmaster@memphisdyslexia.org with Declarified Proverbs as the subject. ^{db}
_{qp}

Graduates from Books

The following students completed books during the Summer Semester:

Book A

Kayla Bell	Matthew Burton
Cassidy Carson	Andrew Davis
RM English	Stephanie Hardin
Tevin Harris	Clay Hoover
Quinton Hoover	Andrew Joyner
Damien Landrum	Chelsea Madison

Book B

Machael Anne O'Neal
Amanda Ellison

Book D

Betsy Akpotu

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount. ^{db}
_{qp}

Hunters Wanted

We need your help to "hunt down" some things for the Foundation. Some people are great *finders*. They hunt and find anything they need to find. There are others of us who just seem to walk past what they are hunting for. Therefore we are asking your help to start hunting for triangular rubber pencil grips. Please look where ever school supplies are sold. About three years ago one of our tutors found some for 6 for a \$1 and we bought about 100. Today they have disappeared and the students really miss them. Now we need hunters to search high and low through the stores as you shop and be on the lookout. We also need 2" and 3" notebooks, pencils and folio folders when they are on sale. If everyone would purchase \$5 worth of supplies when they find them on sale, we will have enough supplies to last a year or so and no one will have spent too much out of pocket money. Thanks for your help. We cannot tell you how much we appreciate your help. ^{db}
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(Summer Continued from page 1)

We really had a wonderful summer because of the dedicated tutors, supervisors, parents and hardworking students. When everyone works together the load is not too heavy for any **one** person. This Foundation is quite remarkable. You may not be aware how remarkable. When Dr. Charles Shedd started our Foundation in 1969 and we were one of over one hundred such organizations. When he died approximately 35 years ago most of the other organizations had closed because they did not have the leadership and dedicated members to remain open.

We however had some exceptional parents and leaders for our Foundation and we were able to stay strong while others were closing. Through the hard work of several volunteers and parents, we were able to start a book writing committee to write our own curriculum when the material we had been using was no longer able to be purchased at a reasonable price. The committee took what they felt was the best from several existing curriculums and created what they thought and we still think is the best and most effective curriculum for our students. In the early days of book writing they could barely stay ahead of the students who devoured the lessons as quickly as they could be written. To this day we continue to refine, polish and improve our books. The hard work and dedication of all that have labored so hard to create a curriculum that is designed to be one of the most effective mediums to teach LD students continues to keep The Foundation one of the best and finest places for LD students to receive the help and support they need.

This 42 year history and tradition now falls on the shoulders of the current group of parents to carry us forward. With budget cuts in education growing larger every day and special education programs support being cut Our Foundation becomes even more needed. We cannot continue to grow and prosper without each of you! We need not only for you to attend with your child but to be an active part of The Foundation; supporting it with your time, prayers and money. During these hard times, The Foundation needs each of you in order to survive. If you are not already an **ACTIVE** paid member become one today; **pay your dues and get involved!** ^{db}
_{qp}

Annual Meeting (Continued from page 1)

might even bring something you found at a carport sale or ask the manager at your favorite restaurant for a couple of free dinners. We have even had members who gave us gift cards to grocery stores to offset the cost of the dinner. So please look around your house or your neighborhood and find something neat to donate to our silent auction. The second event of the evening is our dinner. The dinner is usually homemade spaghetti, garlic bread, salad and dessert. We also have hot dogs for anyone who doesn't like spaghetti. The third event is the election of Officers and Board of Directors. We also have a speaker who passes along great information and also a little hope at the end of the tunnel for each of us. It really is a great evening. We have a lot of fun and make some new friends. So plan on coming to the Annual Meeting this spring, bring friends, donate some items to help a great Foundation. Our kids will benefit from all your efforts. Hope to see you there! ^{db}
_{qp}

If you shoot for the stars and hit the moon, it's OK. But you've got to shoot for something. A lot of people don't even shoot.

Confucius

(United Way Continued from page 1)

to the Dyslexia Foundation of Memphis through a United Way campaign. What a great way to help your company reach its 100% participation goal, make sure you know where and who is benefiting from your donation and helping the Foundation all at the same time. It is a win, win, win deal for everyone. ^{db}
_{qp}

I Believe . . .

*A Birth Certificate shows that we were born; A Death Certificate shows that we died; Pictures show that we lived!
Have a seat . . . Relax . . . And read this slowly.*

I believe - That just because two people argue, it doesn't mean they don't love each other. And just because they don't argue, it doesn't mean they do.

I believe - That we don't have to change friends if we understand that friends change.

I believe - That no matter how good a friend is, they're going to hurt you every once in a while and you must forgive them for that.

I believe - That true friendship continues to grow, even over the longest distance. Same goes for true love.

I believe - That you can do something in an instant that will give you heartache for life

I believe - That it's taking me a long time to become the person I want to be.

I believe - That you should always leave loved ones with loving words. It may be the last time you see them.

I believe - That you can keep going long after you think you can't.

I believe - That we are responsible for what we do, no matter how we feel.

I believe - That either you control your attitude or it controls you.

I believe - That heroes are the people who do what has to be done when it needs to be done, regardless of the consequences.

I believe - That money is a lousy way of keeping score.

I believe - That my best friend and I can do anything or nothing and have the best time.

I believe - That sometimes the people you expect to kick you when you're down, will be the ones to help you get back up.

I believe - That sometimes when I'm angry I have the right to be angry, but that doesn't give me the right to be cruel.

I believe - That maturity has more to do with what types of experiences you've had and what you've learned from them and less to do with how many birthdays you've celebrated.

I believe - That it isn't always enough to be forgiven by others. Sometimes you have to learn to forgive yourself.

I believe - That no matter how bad your heart is broken the world doesn't stop for your grief.

I believe - That our background and circumstances may have influenced who we are, but we are responsible for who we become.

I believe - That you shouldn't be so eager to find out a secret. It could change your life Forever.

I believe - Two people can look at the exact same thing and see something totally different.

I believe - That your life can be changed in a matter of hours by people who don't even know you.

I believe - That even when you think you have no more to give, when a friend cries out to you - you will find the strength to help.

I believe - That credentials on the wall do not make you a decent human being.

I believe - That the people you care about most in life are taken from you too soon.

I believe - That the more you put into the Foundation, the more you will get out of it.

The happiest people don't necessarily have the best of everything; they just make the best of everything they have.

Would you like to see your name in print?

We need guest columnists to contribute articles for the newsletter. No professional writing experience necessary, just a desire to share your experience with others. You can either snail mail it or e-mail it to me at

cain.carson@memphisdyslexia.org

Ducks Quack, Eagles Soar

No one can make you serve customers well....that's because great service is a choice. Harvey Mackay, tells a wonderful story about a cab driver that proved this point.

He was waiting in line for a ride at the airport. When a cab pulled up, the first thing Harvey noticed was that the taxi was polished to a bright shine. Smartly dressed in a white shirt, black tie, and freshly pressed black slacks, the cab driver jumped out and rounded the car to open the back passenger door for Harvey

He handed my friend a laminated card and said: 'I'm Wally, your driver. While I'm loading your bags in the trunk I'd like you to read my mission statement.'

Taken aback, Harvey read the card.. It said: Wally's Mission Statement: To get my customers to their destination in the quickest, safest and cheapest way possible in a friendly environment...

This blew Harvey away. Especially when he noticed that the inside of the cab matched the outside. Spotlessly clean!

As he slid behind the wheel, Wally said, 'Would you like a cup of coffee? I have a thermos of regular and one of decaf.' My friend said jokingly, 'No, I'd prefer a soft drink.' Wally smiled and said, 'No problem I have a cooler up front with regular and Diet Coke, water and orange juice..' Almost stuttering, Harvey said, 'I'll take a Diet Coke.'

Handing him his drink, Wally said, 'If you'd like something to read, I have The Wall Street Journal, Time, Sports Illustrated and USA Today.'

As they were pulling away, Wally handed my friend another laminated card, These are the stations I get and the music they play, if you'd like to listen to the radio.'

And as if that weren't enough, Wally told Harvey that he had the air conditioning on and asked if the temperature was comfortable for him. Then he advised Harvey of the best route to his destination for that time of day. He also let him know that he'd be happy to chat and tell him about some of the sights or, if Harvey preferred, to leave him with his own thoughts.

'Tell me, Wally,' my amazed friend asked the driver, 'have you always served customers like this?' Wally smiled into the rear view mirror. 'No, not always.. In fact, it's only been in the last two years. My first five years driving, I spent most of my time complaining like all the rest of the cabbies do. Then I heard the personal growth guru, Wayne Dyer, on the radio one day.

He had just written a book called You'll See It When You Believe It. Dyer said that if you get up in the morning expecting to have a bad day, you'll rarely disappoint yourself. He said, 'Stop complaining! Differentiate yourself from your competition. Don't be a duck. Be an eagle. Ducks quack and complain. Eagles soar above the crowd..'

'That hit me right between the eyes,' said Wally. 'Dyer was really talking about me. I was always quacking and complaining, so I decided to change my attitude and become an eagle. I looked around at the other cabs and their drivers. The cabs were dirty, the drivers were unfriendly, and the customers were unhappy. So I decided to make some changes. I put in a few at a time. When my customers responded well, I did more.

'I take it that has paid off for you,' Harvey said.

'It sure has,' Wally replied. 'My first year as an eagle, I doubled my income from the previous year. This year I'll probably quadruple it. You were lucky to get me today. I don't sit at cabstands anymore. My customers call me for appointments on my cell phone or leave a message on my answering machine. If I can't pick them up myself, I get a reliable cabbie friend to do it and I take a piece of the action.'

Wally was phenomenal. He was running a limo service out of a Yellow Cab. I've probably told that story to more than fifty cab drivers over the years, and only two took the idea and ran with it. Whenever I go to their cities, I give them a call. The rest of the drivers quacked like ducks and told me all the reasons they couldn't do any of what I was suggesting..

Wally the Cab Driver made a different choice. He decided to stop quacking like ducks and start soaring like eagles.

How about us? Smile, and the whole world smiles with you... The ball is in our hands! A man reaps what he sows. Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up... let us do good to all people.

Ducks Quack, Eagles Soar.

Have a nice day, unless you already have other plans. SORROW looks back, WORRY looks around, and FAITH looks UP... "Life isn't about waiting for the storm to pass. It's about learning to dance in the rain." And while in the storm, give it to God and let him handle it.^{db}_{qp}

"If we did all of the things we are capable of doing, we would literally astound ourselves."

Thomas Edison

The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 12 week fall program. It will be conducted on Saturdays from 8:30 a.m. to 12:30 p.m. The program will run from Saturday, September 18 to Saturday, December 11, 2010 at St. Benedict at Auburndale High School (SBA), 8250 Varnavas Dr., Cordova, TN 38016.

Workshops, which are mandatory for all personnel, will be held Saturday September 11, 2010, from 8:30 a.m. to 3:30 p.m. at St. Benedict at Auburndale School **BRING A LUNCH!!!!**

The Dyslexia Foundation's own language curriculum is used for instruction. Students **MUST** take part in the full curriculum for the entire 12 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Only those who have been recommended will be accepted as students. Please contact a Director if you have questions about being accepted.
2. All tutors must be sixteen years of age or older.
3. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
4. A certain dress code will be observed by everyone.
5. **ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.**
6. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or social values. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading (All tutors tutor Language)
2. Math or Social Values

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition will be \$180.00 per student plus a \$25.00 registration fee. The entire amount is due with the application before September 9, 2010. It cannot be refunded. Remember parents must tutor must fill out an application. The above figures require an enrollment of 60 students in order for the Foundation to offer the Fall Program at this tuition cost.

All applications must be returned before September 9, 2010. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the Summer 2010 semester.

If you have any additional questions, please contact the director before the application deadline.

SEND APPLICATIONS TO:
Dyslexia Foundation of Memphis
7532 Hatch Circle
Arlington, TN 38002

Sincerely,
Karen Carson
337-8731

WAIVER OF LIABILITY

In partial consideration of the willingness of St. Benedict at Auburndale and the Catholic Diocese of Memphis to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that St. Benedict at Auburndale and the Catholic Diocese of Memphis shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or caused whatsoever while in or upon the campus of St. Benedict at Auburndale during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless St. Benedict at Auburndale and the Catholic Diocese of Memphis from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing our of same.

Children: _____

Signed this _____ day of _____, 2010

Parent or Guardian _____

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): _____

Signature of parent(s) if under 18: _____ Date: _____

Dyslexia Foundation of Memphis

Student Application

I wish to enroll:

Name _____ Birth Date ____ / ____ / ____ Sex _____ Grade _____

School _____ Dominant Hand _____ Glasses Yes / No

Name _____ Birth Date ____ / ____ / ____ Sex _____ Grade _____

School _____ Dominant Hand _____ Glasses Yes / No

Parents Name _____ Telephone (____) _____

Address _____

City _____ State _____ ZIP _____

E Mail Address _____

My child has permission to be given (if needed): Tylenol

Please list any allergies or other medical information that might be needed:

Has your child been recommended for admission into this program? _____

If so, Where? _____ When? _____

Are you a current member of the Dyslexia Foundation? _____

If not, please enclose a separate check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Enclose the full tuition for each child. Tuition is not refundable.

Make checks payable to: Dyslexia Foundation Programs.

Signature of Parent and/or Guardian _____

___ Return Applications by Specified Deadline ___

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Daytime Number _____

Dyslexia Foundation of Memphis
Tutor Application

Name _____ Social Security # _____
(Last) (First) (Middle)

Address _____
(Street) (City) (State) (ZIP + 4)

Telephone (____) _____ Date of Birth ____ / ____ / ____ Sex _____

E Mail Address _____

Please describe any previous experience working with children: _____

Are you a current member of the Dyslexia Foundation of Memphis? _____
If not, please enclose a check for dues (\$20.00). Make checks payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: _____ Date _____

I have tutored: Math _____ Language _____
 Social Studies _____ Social Values _____
 Auditory _____ Small Group Reading _____
 None of the above _____

=====

The following is for hired tutors only: Please list two references.

Name _____

Address _____ Telephone _____

Name _____

Address _____ Telephone _____

To be read and signed by parent of tutors under 18 years of age:
I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian _____

Return Applications by Specified Deadline

Order Form
To order by phone call (901) 337-8731

Name: _____ Phone: _____

Address: _____

City: _____ State: _____ ZIP: _____

Qty	Description	Size	Price	Total
	Classic Dyslexia Foundation Cook Book		\$12.00	
	"See What It's Done For Me" T-Shirt		\$12.00	
	"Famous Dyslexics" T-Shirt		\$12.00	
	"Famous Dyslexics" Apron		\$12.00	
	"Famous Dyslexics" Tote Bag (18" X 16")		\$12.00	
	Please include \$3.00 per item for S & H			
		Total Due		

If you order 3 or more items, they are \$10.00 each

To view any of the items, please check our website, www.memphisdyslexia.org

THANK YOU FOR YOUR SUPPORT

Dyslexia Foundation
of Memphis
P.O. Box 240792
Memphis, TN 38124

Attention: Postmaster This document contains dated material.
